

IBICUS IB PD WORKSHOPS

in association with Innoventures Education Training Centre

DUBAI INTERNATIONAL ACADEMY AL BARSHA

20-22 September 2024

SUBJECT: IB DP language ab initio

CATEGORY: 1

WITH: Youqian Chen Guyard

DAY 1 – FRIDAY 20 SEPTEMBER 2024

Time	Session	Objective	Session Content
08:30 – 08:55	ARRIVE	Arrive at Dubai International Academy Al Barsha and register for your workshop	
09:00 – 09:15		WELCOME	
09:15 – 10:35	1	Understanding the IB's mission, philosophy and their implications for teaching	<ul style="list-style-type: none"> - Examining and reflecting on the impact of the learner profile and international mindedness - identifying the beliefs and educational values such as academic honesty, collaborative planning and cooperation
10:35 – 11:00	BREAK		
11:00 – 12:20	2	Understanding how to incorporate the DP cores and ATL into Language ab initio course	<ul style="list-style-type: none"> - role of TOK, CAS in language ab initio course - Strategies to incorporate ATLs into the language ab initio course
12:20 – 13:15	LUNCH		
13:15 – 14:55	3	Understanding the content and the aims of the course	<ul style="list-style-type: none"> - Themes and topics of the course - types of texts that are relevant for the language ab initio course - Highlighting the role of conceptual understanding
14:55 – 15:20	BREAK		
15:20 – 17:00	4	Understanding and developing the course plan	<ul style="list-style-type: none"> - Course design sequence/model - Link CAS and TOK with the course - Approaches to teaching and learning strategies - 2 years course mapping and unit plan practice

DAY 2 – SATURDAY 21 SEPTEMBER 2024

Time	Session	Objective	Session Content
08:30 – 09:00	ARRIVE		

09:00 – 10:40	5	Understanding the process of assessing listening comprehension	<ul style="list-style-type: none"> - To recognize, choose, explore, develop and share a variety of appropriate and authentic texts, and to discuss how to use them in class in preparation for the assessment - Sharing approaches to teaching and learning that support the students' understanding of the reading component - Sample student marking -Task design
10:40 – 11:05	BREAK		
11:05 – 12:45	6	Understanding the process of assessing reading comprehension	<ul style="list-style-type: none"> - assessment objectives - reading comprehension exercise and importance of predictions - What ensures success in reading comprehension and suggested activities - Reading comprehension process - Specimen paper and task design
12:45 – 13:40	LUNCH		
13:40 – 15:00	7	Understanding the process of assessing writing	<ul style="list-style-type: none"> - To explore a variety of text types and how to teach their format and features through conceptual understandings in preparation for the assessment - conceptual understanding in writing - Marking work samples - Task design
15:00 – 15:25	BREAK		
15:25– 16:45	8	Understanding the process of assessing individual oral - part 1	<ul style="list-style-type: none"> - Assessment objectives - Stages of the individual oral - Characteristics of Visual stimuli - Visual stimuli choosing criteria - Task design

DAY 3 – SUNDAY 22 SEPTEMBER 2024

Time	Session	Objective	Session Content
08:30 – 09:00	ARRIVE		
09:00 – 10:20	9	Understanding the process of assessing individual oral - part 2	<ul style="list-style-type: none"> - Assessment criteria - Important elements for the IA process to be successful - Marking samples
10:20 – 10:40	BREAK		
10:40 – 12:20	10	Resources and final reflections	<ul style="list-style-type: none"> - IB materials - Resources and strategies - Language ab initio's success in the classroom - Q&A - Workshop assessment

